**Dress a Bird**

**For this activity the teacher and the students will place each item onto the bird body template sheet. Before placing each item, you will explain which characteristic it represents and describe how this characteristic helps birds.**

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| **Characteristic** | **Item** | **Description** |
| **Feathers** | **Felt body shape with feathers glued onto it** | **warmth, protection, coloration** |
| **Wings** | **Glue a bunch of feathers together into a line on a piece of wing shaped cardboard. (2)** | **flight** |
| **Tail** | **Glue feathers in a line (facing downward) on a piece of cardboard shaped like a tail** | **balance, steering, braking** |
| **Warm Blooded** | **Piece of paper with a thermometer on it, a sun, and a moon. (This shows the body temperature stays the same day and night.)** | **warm internal body termperature** |
| **Hollow Bones** | **Brown paper tube or paper rolled into a tube** | **lightweight; spaces; aid in flight** |
| **Beak** | **Fake felt beak** | **strong, shark, no teeth** |
| **Scaly Legs, Feet with talons** | **Felt legs/feet. Add glitter to show scales** | **Scales protect; talons for gripping, grasping and tearing prey** |
| **Gizzard** | **Balloon/Plastic Bag filled with rocks** | **muscular organ grinds food against gravel and grit** |
| **Eggs** | **Fake Easter egg** | **young born from eggs, incubated externally by parents.** |
| **Nest** | **Basket/Bowl** | **Habitat birds create to hold their young.** |
| **Eyes** | **Googly Eye** | **With eyes on the side of their head, birds can see a wider range than humans.** |